



Development 2018

A Canadian Conference on Developmental Psychology

Program

May 3-4, 2018
Brock University, St. Catharines
www.development2018.com

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Brock University



Faculty of Social Sciences
Psychology
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Development 2018 - Important Information

Program

Please note that our program will only be available electronically. If you require a paper copy of the program please print it prior to attending.

Registration

The registration area will be located in the Thistle Building, see page 3 for a full campus map. If you have any questions, concerns, or comments, please come to the registration area. We will have volunteers wearing red Development 2018 shirts stationed throughout the conference area, they will be able to answer any questions and direct you to where you need to go. Signage will also be placed throughout campus directing you to the main locations.

You can come by the registration area on Thursday May 3 starting at 7:30 a.m. to sign-in and pick up your conference badge (note: please display your conference badge at all times).

Symposia and Posters

Symposia will be held in rooms 202, 203, 204, 215, 216 and 217 of Academic South, as well as the Sean O'Sullivan Theatre located in the Thistle Building. The rooms will all contain desktop computers and LCD projectors.

Boards will be available for the poster presentations in the Market Hall in the Thistle Building (this is located on the ground floor). Presenters can set up their poster in the hour before their allotted poster session. Posters should be taken down in the hour following the allotted poster session.

Meals and Social Program

Lunch on Thursday and Friday is included with the registration fee and will be served during the poster sessions in the Market Hall of the Thistle Building.

Following our Thursday keynote talk by Dr. Stephen Suomi, an outdoor welcome reception and food truck social will be held from 6 to 9 p.m. in Lot P (see campus map). This event is for all attendees and their family and friends. All are welcome! There will be live music and two local food trucks: Schnitzles & Strudles and Yellow Pear. All registered conference attendees will receive one free drink ticket for the Food Truck event. Food costs will be the responsibility of each attendee. We hope you will be able to join us to socialize with your colleagues and enjoy some delicious food! This event is rain or shine, as we will have a large tent to shelter us from any potential inclement weather.

An hors d'oeuvres reception is planned for Friday, May 5 from 4 to 5 p.m. in the Market Hall of Thistle Building, prior to our Friday keynote talk by Dr. Jenny Jenkins. The reception is included in your registration fee and includes complimentary hors d'oeuvres and one drink ticket.

For those of you who are staying in Residence, a full breakfast is included in your fee and will be served in the DeCew Dining Hall (see map) between 7:00 and 8:30 on Thursday and Friday morning.

A casual postdoc networking event has been planned for May 2 from 7 to 8 p.m. This event will be a great opportunity to meet fellow Canadian postdocs. You might spark a new collaboration, discover new funding opportunities, or learn something new about the job market. If you have any questions about the Postdoc Networking event please contact Shaylene Nancekivell at snancek@umich.edu.

- Location: Gord's Place (84 James Street, St. Catharines, ON, L2R 5B9) - Reservation is under "Development 2018"

Parking

For individuals NOT staying in on-campus accommodations, day parking is available free of charge in Zone 1 (see map). Should Zone 1 become full, signs will be posted directing traffic to the appropriate overflow parking lots. No permits are required and you do not need to check in with anyone to park in Zone 1. Please note there is NO overnight parking in Zone 1 from 2 to 5 a.m.

For individuals staying in on-campus accommodations, parking is available in Lot M (see map). You will be given directions on how to access this parking lot with your accommodations information.

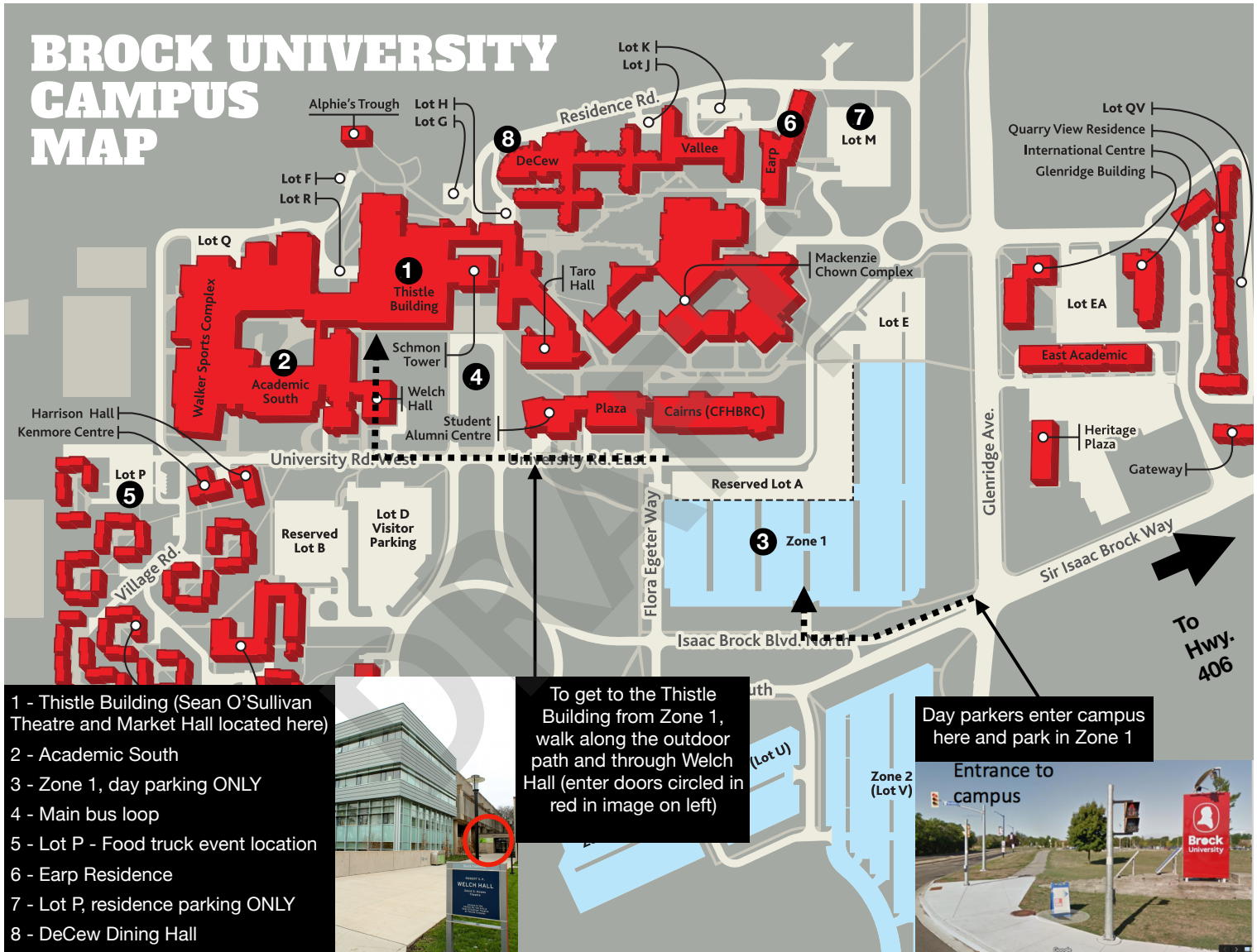
Wireless Internet Access

Wireless internet will be available, free of charge, throughout the conference and the login information will be available at the registration desk.

Nursing Mothers

A quiet and private nursing area will be available at the top of the Hungry Badger food court in Academic South. Directional signs will be posted for this area and individuals staffing the registration desk will have more information.

Development 2018 - Campus Map



Thursday - 7:30 to 8:30 a.m.

Registration

Thistle Building

Morning coffee and tea will be available (breakfast/food will not be served)

Thursday - 8:30 to 10 a.m.

Paper Symposium

Electrocortical and Behavioural Links to Shyness, Anxiety, and Attention in Children, Adolescents, and Adults

Academic South 202

- Frontal Brain Activity, Shyness, and Preoperative Anxiety in Children
Cheryl H.T. Chow; Richard Y. Xu; Kristie L. Poole; Ryan J. Van Lieshout; Norman Buckley; Graeme Moffat; Louis A. Schmidt
- Investigating Sensitivity to Wins and Losses among High and Low Worriers: An ERP Study in Children and Adolescents
Taylor Heffer; Teena Willoughby
- An ERP Investigation of Children and Adolescents' Sensitivity to Wins and Losses during a Perceived Peer Observation Manipulation
Teena Willoughby; James A. Desjardins; Sidney J. Segalowitz; Louis A. Schmidt; Taylor Heffer; Thalia Semplonius
- Integra Mindfulness Martial Arts Improves Attention and Processing for Youth with Learning Disabilities and Co-Occurring Mental Health Challenges
Annabel Sibalis; Trish McKeough; Sidney J. Segalowitz; Louis A. Schmidt; Karen Milligan
- Face-Processing in Adults Born at Extremely Low Birth Weight (ELBW)
Karen J. Mathewson; Daphne Maurer; Catherine J. Mondloch; Saroj Saigal; Ryan J. Van Lieshout; Louis A. Schmidt

Paper Symposium

Mechanisms of learning in natural environments: A cross-domain exploration

Academic South 203

- Caregivers are distinctive in early face ecology: Implications for early learning
Margaret Moulson; Nicole Sugden
- Recognizing identity in candid photographs: The development of mechanisms underlying face learning
Catherine J. Mondloch; Claire Matthews; Kristen Baker; Emily Davis; Xiaomei Zhou
- Auditory scene analysis in infancy: Development of auditory object perception
Laurel Trainor
- Effects of language mixing on bilingual children's word learning
Krista Byers-Heinlein; Amel Jardak; Casey Lew-Williams
- Infants flexibly use goals or base-rates to predict sampling outcomes
Elizabeth Attisano; Stephanie Denison

Paper Symposium

Children's Hypothetical Thinking

Academic South 204

- Discussant: Stephanie Denison
- Thirst biases young children's predictions about their future selves but not future others
Tessa R. Mazachowsky; Christine Koktavy; Caitlin E. V. Mahy
- "The Garbage Man Will Throw Out the Candy!" When Can Children Plan to Avoid a Future Mishap?
Julian S. Caza; Bronwyn O'Brien; Cristina M. Atance
- Mature counterfactual reasoning in 4- and 5-year-olds
Angela Nyhout; Patricia A. Ganea
- Pretend Play and Counterfactual Reasoning Across Cultures
Daphna Buchsbaum; Adrienne Wente; Alison Gopnik

Thursday - 8:30 to 10 a.m.

Paper Symposium

Contemporary issues in the study of temperament

Academic South 215

- Temperamental Differences Between Autistic and Neurotypical Children : A Meta-Analysis
Ève-Line Bussières; Jean-Pascal Lemelin; Mélanie Couture
- Pediatric Traumatic Brain Injury and its Impact on Developmental Trajectories of Temperament
Marilou Séguin; Fanny Degeilh; Annie Bernier; Jocelyn Gravel; Miriam Beauchamp
- Child Temperamental Anger, Mother-Child Interactions, and Socio-Emotional Functioning at School Entry
Marie-Soleil Sirois; Annie Bernier; Jean-Pascal Lemelin
- Relation Between Children and Their Mothers' Temperament: Mediating Effects of Parenting Behaviors
Jean-Pascal Lemelin; Michèle Déry; Danyka Therriault; Alexa Martin-Storey
- Sexual Minority Status Moderates the Association Between Surgency/Extraversion and Adolescent Behavior Problems: Results from a Longitudinal Study
Alexa Martin-Storey; Jean-Pascal Lemelin; Michèle Déry; Caroline Temcheff

Paper Symposium

Learning English as a second or additional language: Similarities and differences based on the learner's first language

Academic South 216

- A Comparison Between Hindi and Urdu Bilinguals in Relation to Learning to Read English as Their L2
Amna Mirza; Alexandra Gottardo
- English Reading comprehension: The Role of Experience in Predicting the Simple View of Reading (SVR)
Asma Amin; Alexandra Gottardo
- Learning to Read in English: Predicting English Vocabulary Knowledge with Word Reading Accuracy in Chinese-English Bilinguals
Michelle Ru Yun Huo; Alexandra Gottardo; PohWee Koh; Xi Chen
- Predicting Reading Comprehension in Two Languages: Kapampangan and English
Portia Padilla; Alexandra Gottardo
- Discourse skills and reading comprehension in bilingual Arabic-English children
Redab Al Janaideh; Patricia Cleave; Anna Yamashita; Xi Chen

Thursday - 10 to 10:30 a.m. - Morning coffee break - Academic South

Coffee, tea, juice and snacks will be available

Thursday - 10:30 a.m. to 12 p.m.

Invited Symposium

Factors that influence cognition in younger and older adults

Academic South 204

- Monolingual and Bilingual Brains Age Differently
Ellen Bialystok
- Comparisons between the youngest and oldest drivers: At risk, but for different reasons
Lana Trick
- Value-directed forgetting and memory in older adults
Lixia Yang
- Drawing as an encoding tool: Memory benefits in younger and older adults as well as patients with dementia
Myra Fernandes

Thursday - 10:30 a.m. to 12 p.m.

Paper Symposium

How do infants and children acquire and use their knowledge of emotion?

Academic South 202

- Discussant: Kang Lee
- Early exposure to emotion and infants' visual scanning of dynamic emotional faces
Shira Segal; Alexandra Marquis; Margaret Moulson
- Do infants encode the tone of voice associated with novel words?
Melissa Paquette-Smith; Elizabeth K. Johnson
- Cued emotion: Top-down influence of facial expression perception in infancy
Naiqi G. Xiao; Lauren L. Emberson
- Using subtle facial displays of emotion to make implicit trait judgments: Children are not adult-like
Catherine J. Mondloch; Ashley Gerada; Valentina Proietti; Nicole L. Nelson

Paper Symposium

The Adaptive Nature of Adolescent Aggression

Academic South 203

- Adolescent Psychopathy is Antisocial but is it Maladaptive?: Evidence of Interpersonal Benefits
Kristopher J. Brazil; Adelle E. Forth
- The Longitudinal Relations between Machiavellianism, Peer Aggression, and Dating Status among Older Adolescents
Adam C. Davis; Heather Brittain; Tamara Humphrey; Kirsty S. Lee; Tracy Vaillancourt
- Risky Environments and Exploitative Personality: A Social-Ecological Analysis of Adolescent Bullying
Ann Farrell; Anthony A. Volk; Tracy Vaillancourt
- Cyberbullying in Relation to Adolescents' Dating and Sexual Behaviour: an Evolutionary Psychological Perspective
Kiana R. Lapierre; Andrew V. Dane
- Should I Defend or Should I Go? An Adaptive, Qualitative Examination of the Personal Costs and Benefits Associated with Bullying Intervention
Natalie Spadafora; Zopito A. Marini

Paper Symposium

Why is music universal? Relations between music and social, emotional, language, and motor development

Academic South 215

- Social and emotional effects of mother-infant song
Laura K. Cirelli; Sandra E. Trehub
- Young children's emotional expression in music
Haley E. Kragness; Laurel J. Trainor
- Relationships between musical rhythm processing and language in childhood
Christina M Vanden Bosch der Nederlanden; Marc Joanisse; Jessica Grahn
- Auditory timing deficits in Developmental Coordination Disorder and the potential of musical interventions
Andrew Chang; Jennifer Chan; Yao-Chuen Li; John Cairney; Laurel J. Trainor
- Behavioral and neuroimaging evidence for a core deficit in rhythm perception in developmental stuttering
J. Devin McAuley

Thursday, 10:30 a.m. to 12 p.m.

Paper Symposium

Threats to Emotional Competence from Infancy through Young Adulthood: Risk and Protective Factors
Academic South 216

- Developmental Trajectories of Emotion Regulation Behaviours in Full-Term and Very-Low-Birthweight Preterm Infants
Nicole Atkinson; Amélie Jean; Dale M. Stack
- The Contributions of Maternal Depression to Children's Emotional Competence over 3 to 15 Years of Age
Daniel J. Dickson; Lisa A. Serbin; Dale M. Stack
- Buffering the Impacts of Low Emotional Competence: Best Friendship Satisfaction and Parental Warmth as Moderators of the Connection between Social Difficulties with Peers and Adolescents' Depressive Symptoms
Alexandra Oliveira-Paiva; Olivier Gaudet; Marie-Helene Véronneau
- Adaptive versus Maladaptive Experiences of Forgiveness Among Urban Colombian Adolescents: A Qualitative Analysis
Fatima Inigo; Olga Lucia Gonzalez; Angelica Restrepo; Holly E. Recchia; Cecilia Wainryb; Roberto Posada
- Emotional Competence and Risk to Well-Being Across the Transition Out of University
Sarah Newcomb-Anjo; Erin Barker

Paper Symposium

Heuristics and biases in young children's social judgment and decision-making
Academic South 217

- A bias for testimony: Children neglect base-rates in favour of witness testimony
Samantha Gualtieri; Daphna Buchsbaum; Stephanie Denison
- Investigating the role of information quality in conformity bias in preschool-age children
Kay Otsubo; Andrew Whalen; Daphna Buchsbaum
- Confidence as a heuristic for knowledge?
Patricia Brosseau-Liard
- Negativity bias in young children's use of gossip to selectively learn from others
Lili Ma; Alyssa Payne; Nella Cautillo; Kathryn Harper
- The Early Emergence of Children's Implicit and Explicit Racial Bias
Kitty Miao Qian; Rebecca Judges; Esther Arquillano; Kang Lee

Thursday - 12 to 2 p.m. - Lunch and Poster Session II
Market Hall, Thistle Building

Affect & Temperament

1. Assessing Social-Emotional Development: Reliability and Validity of The Social-Emotional Responding Task (SERT)
Linlin Zhang; Tina Malti
2. Use Your Words: Temperament, SES, and Inhibitory Control in Typically Developing Four-Year-Olds
Ann S. Mills; Raha Hassan; Louis A. Schmidt
3. Honesty-Humility as a Predictor of Deviant Behaviour in Children
Elliott MacDonell; Teena Willoughby
4. Shyness, early visual processing of emotional faces, and quality of life in adults with schizophrenia
Zahra Khesi; Michelle K. Jetha; Louis A. Schmidt
5. The role of social inhibition in the relation between empathy and Theory of Mind in 6-year-old children
Taigan L. MacGowan; Louis A. Schmidt

Children at Risk & Atypical Development

6. Children's Resilience: Future Adult Influencers and a Strengths-Based Approach
Diana Urajnik; Joelle Martel; Karen Joblin
7. Medium as a Potential Factor when Judging the Veracity of a Child's True Versus False Stories
Kelly L Warren; Makiyah Russell Young
8. Multi-level predictors of trajectories of internalizing problems from 2 to 18 years old in an at-risk community sample
Rachel Langevin; Dale M. Stack; Lisa A. Serbin; Jane Ledingham; Alex E. Schwartzman
9. Long Term Outcomes of Childhood Internalizing Problems in Extremely Low Birth Weight (ELBW) Survivors
Anna M. Swain; Kimberly L. Day; Louis A. Schmidt; Saroj Saigal; Ryan J. Van Lieshout
10. The Challenge of Narrative Writing for Students who Struggle to Understand the Social World
Heather Brown; Lauren Trafford; Rachael Smyth; Chantal Labonte; Elizabeth Gange; Andrew Johnson; Janis Oram Cardy
11. Trajectories of Peer Victimization among Children with Conduct Problems and Attention Deficit/hyperactivity Disorder
Mariam Ter-Stepanian; Alexa Martin-Storey; Caroline Temcheff; Michele Déry; Jean-Pascal Lemelin
12. Going Green: Exposure to Greenspace Associated with Reduced Symptoms Among Children and Adolescents with ADHD
Rebecca Hudes; Jennine S. Rawana
13. Peer relationships and behaviour problems in children with ADHD: The mediating role of emotional symptoms
Alina Patel; Stephanie G. Craig; Margaret D. Weiss
14. An Examination of Adverse Life Events and Traumatic Stress in a Sample of Children and Youth Receiving Mental Health Services in Ontario
Kim Arbeau; Laura Theall; Shannon L. Stewart
15. Impulsivity and Nonsuicidal Self-Injury among Emerging Adults in University
Chloe Hamza; Teena Willoughby
16. Do You See What I See? Understanding of Bullying in Male Adolescents with Autism Spectrum Disorder
Elizabeth Kelley; Zoe Hodgins; Rosaria Furlano; Layla Hall; Chloe Hudson
17. Early Life Adversity Impairs Weight Regulation and Neurocognitive Control in Adults
Vincent J. Samar; Sidney Segalowitz; James Desjardins; Steven Barnett; Erika Sutter
18. Let's Play! Helping Kids with Special Needs Join Activities and Have Fun
Laura Theall; Kim Arbeau; Shannon L. Stewart
19. Emotion Regulation, Family Routines, and Internalizing Symptoms in Refugee Children Resettling in Canada
Danah Elsayed; Elizabeth Drysdale; Ju-Hyun Song; Tina Malti
20. Transmission of Maternal ACEs to Infant Development
Rachel Pagaling; Nicole Racine; Sheri Madigan; Andre Plamondon; Sheila McDonald; Suzanne Tough
21. Parenting practices and Attention Deficit Hyperactivity Disorder (ADHD) symptoms during childhood: Moderation by children's inhibitory control
Julie Murray; Charlie Rioux; Natalie Castellanos-Ryan; Jean Séguin; Richard Tremblay; Sophie Parent
22. Social Support and Coping Skills Among At-Risk Youth of Montreal
Razieh Namdari; Jacob A. Burack
23. Personal Identity Formation in Autism Spectrum Disorder
Erinn N. Barry

Cognitive Development

24. The Effects of Bilingualism on Children's Development of Conventional Understanding
Maxine Iannuccilli; Krista Byers-Heinlein; Kristen Dunfield
25. Preschoolers' causal inferences from conflicting testimony and observations reflect informant accuracy but not self-knowledge
Nafisa Bhuiyan; Jing Yi Wang; Sophie Bridgers; Daphna Buchsbaum

Cognitive Development

26. Face learning across the lifespan: Insights from children and older adults
Claire M. Matthews; Harmonie S.J. Chan; Catherine J. Mondloch
27. 7-month-olds' Acquisition of Category-Property Links
Nina Anderson; Ena Yukatana; Suzanne Curtin; Susan Graham
28. Evaluating the Reliability of Tasks Measuring Children's Selective Learning Using Confidence Cues
Aimie-Lee Juteau; Isabelle Cossette; Marie-Pier Millette; Patricia Brosseau-Liard
29. "Don't Guess": A Comparison of the Responsiveness of Young versus Older Adults to Ground Rules Instructions in Interviews
Sonja Brubacher; Mohammed Mussa; Becky Earhart; Martine Powell; Nina Westera
30. 6- and 7-year-olds show complex counterfactual thinking on a natural science task
Hilary Sweatman; Angela Nyhout; Patricia A. Ganea
31. Developmental Trends in Children's Source and Destination Memory
Becky Earhart; Kim P. Roberts
32. Does the cause of scarcity affect children's preference for scarce objects?
Lili Ma; Kathryn Harper; Sarah Baker
33. Natural Irregular Movement and Theory-of-Mind in Preschoolers
Taylor Bardell; Breanna McCreary; Nova Zhao; Mark Sabbagh
34. Investigating Temporal Priority Understanding in Toddlers
Pingki Mazumder
35. Social and Causal Influences on Capuchin Monkeys' (*Sapajus* sp) and Children's Imitation
Elisa Felsche; Patience Stevens; Christoph Völter; Amanda Seed; Daphna Buchsbaum
36. Math & Attention: How do they Work Together?
Sabrina M. Di Lonardo; Jo-Anne LeFevre
37. Promoting Metacognitive Skills in Adult University Students
Fatma Arslantas; Eileen Wood; Mary Neil
38. Organismic Brain Arousal Meditation Used to Improve Cognitive Performance
Mariela Giuliano; Janice Johnson; Juan Pascual-Leone
39. The Driving Forces of Adolescents' Social Competence
Liliana Lariccia; Shannen Ciricillo; Sandra Bosacki; Victoria Talwar
40. "But Will I Really like Kool-Aid when I'm All Grown Up?": Preschoolers' Understanding of Changing Preferences
Leia Kopp; Cristina Atance
41. The Relations between Children's Theory of Mind and Social Competence
Shannen Ciricillo; Jennifer Lavoie; Sandra Bosacki; Victoria Talwar
42. The Differential Impact of Theory of Mind and Gender on Adolescent's Empathetic Concern
Katherine Andrews; Liliana Lariccia; Sandra Bosacki; Victoria Talwar
43. Theory of Mind and Emerging Adolescents' Social and Academic Skills
Sajitha Vinod; Sandra Bosacki; Valentina Sitnik; Keeley Dutcher; Ghazala Ahmed; Emily Eichner; Victoria Talwar

Cultural & Cross-Cultural Studies

44. Developmental Trend of Chinese Children and Adolescents' Self-construal
Hua Huo
45. Diverse cultural impacts on children moral evaluation of modesty lie and truth-telling
Atiyeh Shohoudi Mojdehi; Kedi Zhao; Victoria Talwar
46. The role of ethnic identity in children's selective learning from racial ingroups versus racial outgroups
Kyla P. McDonald; Lili Ma; Sarah Gaither; Eva Chen; Jessica Tsang

Educational Issues & School Context

47. The Relationship Between Social Withdrawal and Academic Success in University Seminars
Alaina Sergnese; Linda Rose-Krasnor
48. Free vs. Paid Apps: Which Ones are More Educational?
Joanne Lee; Sylvia Andrade; Alexandra Negotei; Calandra Li; Anthony Trinh; Eileen Wood
49. Engineering Play: Associations with Preschoolers' Spatial Ability, Mathematical Ability, Executive Function, and Planning
Zachary S. Gold; James Elicker; Madeline Kasper; Gina Catania ; Lucy Schenkel; Mackenzie Kasper
50. Evaluating the “Enhanced Block Party” Teacher Training Project: Fostering Engineering Play Behaviors in Young Children
Zachary S. Gold; James Elicker; Barbara Beaulieu; Lisa Cangany; Jane Horner; Kelsie Muller,; Monica Nagele
51. What does it mean to believe? Understanding the role of essentialism in the learning style myth
Shaylene Nancekivell; Priti Shah; Susan Gelman
52. Do Math Apps Support Foundational Numeracy Skills?
Joanne Lee; Sylvia Andrade; Ruth Arulaih; Michelle Wang; Eileen Wood
53. Reducing a Fear of Numbers: Educational Factors as Predictors of Math Achievement in Students with High Math Anxiety
Kathleen Hughes

History, Theory, & Interdisciplinary Issues

54. How perceptions of jury duty and jury opt-out laws differ throughout adulthood
Alison M. O'Connor; Angela D. Evans

Language Development

55. Using Heart Rate to Explore Monolingual and Bilingual Infants' Phoneme Discrimination
Christopher Fennell; Chiranjeev Jha; Rebecca Williams; Vanessa Hébert; Léo-Lyuki Nishibayashi
56. Abstracting passive constructions: Evidence from bilingual children
Elena Nicoladis; Sera Sajeew
57. Learning Nouns and Verbs via Cross-situational Statistics
Stanka A. Fitneva; Maya Albin; Yifei Wang; Catherine Ge Li
58. Predicting gains in reading over time: Does morphological awareness provide wide-spread or targeted support of children's word reading skills?
Kyle C. Levesque; S. Hélène Deacon
59. Temporal Stability of Clinical Assessment of Developmental Language Disorder Among Preschoolers
Florence Valade; Marie-Julie Béliveau; Chantale Breault; Fannie Labelle; Nicole Smolla
60. Prediction effects in children's word learning
Katherine Snelling; Stanka A. Fitneva

Neuroscience

61. The “Reading the Mind in the Eyes Test” as an Assessment of Affective Theory of Mind in Competent Populations
Caitlyn Gallant; Dawn Good

Parenting, Family, & Kinship Relations

62. Differential use of power during polyadic family conflict in early childhood: A longitudinal study
Sandra Della Porta; Natasha Schleifer; Ryan Persram; Alyssa Scirocco; Nina Howe
63. Fathers' involvement in infant care and play activities: A Self-Determination Theory perspective
Catherine Levesque; Alexane Baribeau-Lambert; Amélie Bolduc-Mokhtar; Célia Matte-Gagné
64. Parental Interventions Eliciting Prosocial Behaviours Between Siblings in Early Childhood
Julia Renaud; Nasim Tavassoli; Holly Recchia; Hildy Ross

Parenting, Family, & Kinship Relations

65. The interface of attachment and caregiving systems: Adult attachment style is related to caregiver attitudes that develop towards a virtual child
Douglas K. Symons; Alicia Synette; Sarah Hutchins
66. An examination of parental scaffolding during shared reading interactions
Ashley Clelland; Dorothea Hui; Megan Pinkoski; Denelle Gill; Sandra A. Wiebe
67. Weekend trips to Prison: Role of Contact on Attachment, Internalizing Symptoms and Problem Behaviours in Children of Incarcerated Parents
Jessica Reid; Elaine Scharfe
68. Exploring the Relations between Parents' Parenting Styles, Child Shyness and Adjustment Outcomes in Chinese Culture Abstract
Bowen Xiao; Junsheng Liu; Robert Coplan
69. Parenting Style is Related to Children's Cheating Behaviours
Victoria W. Dykstra; Angela D. Evans

Social Development & Peer Relations

70. 'Story of my life': Sophisticated narrative identity in adolescent turning point stories
Melissa Major, Hannah O'Reilly; Nisha Mohan; Heather L. Lawford; Heather L. Ramey
71. Children's Sympathy and Reflection are Associated with their Reparative Behaviours
Victoria Troisi; Sebastian P. Dys; Ju-Hyun Song; Tina Malti
72. "Likes" Can be Deceiving: Adolescents' Manipulative Attempts to Gain Attention on Social Networking Sites and Parental Awareness
Shannon Ward; Tara M. Dumas; Wendy E. Ellis; Matthew Maxwell-Smith; Jordan P. Davis
73. Religiosity, alcohol use, and sexual activity among university students: The role of desire and self-control
Marie Good; Russ Kosits; Michael Larson; Michael Inzlicht
74. Female First Year University Students' Experiences of Verbal and Social Peer Victimization and Their Psychosocial Adjustment
Brittany Thiessen; Carie Buchanan
75. Differences between religious doubters reporting higher and lower well-being among emerging adults at public and religious universities
Amalia Costin; Marie Good; Thalia Semplonius; Teena Willoughby
76. Children's Pretend Themes and Object Use: The Role of Open- and Closed-ended Play Materials
Nina Howe; Nasim Tavassoli; Jamie Leach; Fadwa Farhat; Ganie DeHart
77. Female First Year University Students' Experiences of Peer Victimization and Their Psychosocial Adjustment: Context Matters
Carie M. Buchanan; Brittany Thiessen; Jane Harder
78. View from the sidelines: Psychosocial adjustment and sports fan engagement in emerging adulthood
Emily Thomas; Linda Rose-Krasnor
79. The Relationship between the "Five Cs" of Positive Youth Development and Identity
Hannah O'Reilly; Melissa Major; Heather L. Lawford; Heather L. Ramey
80. Children's Anticipated Emotions as Victims and Victimizers and Links to Emotion Regulation
Hazel Ngo; Anjali Suri; Tyler Colasante; Tina Malti
81. The relation between religious doubt and psychosocial adjustment among emerging adults at public versus religious universities
Marie Good; Thalia Semplonius; Amalia Costin; Teena Willoughby
82. Victim and Aggressor Status in Experiencing Peer Victimization: Implications for Female Undergraduate Students During the First Year of University
Jane Harder; Carie M. Buchanan
83. Worry, Sleep Problems and Alcohol Use: A Longitudinal Study
Taylor Heffer; Teena Willoughby
84. Psychological Engagement in Activities and Positive Youth Development
Heather L. Ramey; Heather L. Lawford; Linda Rose-Krasnor

Social Development & Peer Relations

85. Getting Along with Friends: A Look at the Peer Relationships of Children and Youth Receiving Mental Health Services
Kim Arbeau; Laura Theall; Shannon L. Stewart
86. Exploring the Motives and Personal Characteristics that Influence Community Engagement During Emerging Adulthood
Emma Grant; Madison MacLachlan; Robert Hill; Sarah Jayne Connick-Keefer; Stuart I. Hammond
87. Birth Order Variations in Sibling Trust: Promoting Positive Aspects of the Self and Relational Quality in Preadolescence
Ryan J. Persram; Nina Howe; William M. Bukowski,
88. How do youth defend when they see bullying? Developmental and gender differences from Grades 4-12
Laura J. Lambe; Chloe C. Hudson; Wendy M. Craig
89. Aggression and Popularity among School-Aged Children
Katherine Bigham; Wendy Ellis
90. Borderline personality disorder features in predicting feelings of social rejection in youth
Victoria E. Stead; Lisa Dyce; Louis A. Schmidt; Khrista Boylan
91. Affinity for Aloneness and Social Anxiety Among Children and Adolescents
Owen Daly; Teena Willoughby
92. Apologies repair children's trust: The mediating role of emotions
Breanne E. Wylie; Fengling Ma; Zhenfen Hea; Xianming Luo; Fen Xu; Angela D. Evans
93. Children Hold Owners Responsible for Harm Caused by Property
Brandon W. Goulding; Celina Bowman-Smith; Ori Friedman
94. Children's Attention Allocation Is Associated with Their Kind and Selfish Emotions
Sebastian P. Dys; Antonio Zuffianò; Veronika Orsanska; Nourhan Zaazou; Tina Malti
95. Biological and Social-Emotional Deficits in Childhood Aggression
Tyler Colasante; Marc Jambon; Tina Malti
96. The Influence of Socialization Goals and Parental Practices on Prosocial Development from a Cross-Cultural Perspective
Astrid Kleis; Kristen Dunfield

Thursday - 2 to 3:30 p.m.

Invited Symposium

Early Prosocial Development

Academic South 204

- Discussant: Chris Moore
- Helping, Sharing, and Comforting in a Cross Cultural Context
Kristen A Dunfield; Astrid Kleis
- Getting Help for Others: Indirect Helping in Preschool Children
Tara A. Karasewich; Valerie A. Kuhlmeier; Kristen A. Dunfield; Jonathan S. Beier
- Selectivity in Toddlers' Prosocial Behaviours
Julia Van de Vondervoort; Kiley Hamlin
- Toddlers' Early Helping: Unique Developmental Features and Its Role in Daily Life
Stuart I. Hammond and the Ottawa Social Moral Development Lab

Thursday - 2 to 3:30 p.m.

Paper Symposium

Typical and atypical neurodevelopment: An examination of caregiving experiences and individual differences

Academic South 202

- Discussant: Sidney J. Segalowitz
- Neurodevelopment of institutionalized Romanian infants across 16 years
Alva Tang; Ranjan Debnath; Charles A. Nelson; Charles H. Zeanah; Nathan A. Fox
- Infant signals enhance infant-centric cognitive processes in adults
David Haley
- Children's shyness and frontal brain maturation
Louis A. Schmidt; Kristie L. Poole
- The cascade model of threat processing in youth and adults
Michael J. Crowley

Paper Symposium

Developmental Mechanisms in Relational Aggression

Academic South 203

- Discussant: Melanie A. Dirks
- Indirect Aggression Trajectories from Childhood to Adolescence in a Clinical Sample
Stephanie Boutin; Caroline Temcheff; Michèle Déry; Alexa Martin-Storey; Jean- Pascal Lemelin
- Longitudinal Profiles of Resource Control Strategies during Childhood: Associations with Cognitive, Behavioral and Social Adjustment
Pascal Collin; Mara Brendgen; Michel Boivin; Frank Vitaro; Richard E. Tremblay; Sylvana Côté
- Examining Associations Between Aggression, Peer Victimization, and Self-Esteem in Early Childhood
Sarah J. Blakely-McClure; Jamie M. Ostrov
- Jealousy, Competitiveness and Indirect Aggression across Later Adolescence
Tamara Humphrey; Kirsty Lee; Tracy Vaillancourt

Paper Symposium

Research Embedded in Practice: The Hows and Whys

Academic South 215

- Discussant: Debra J. Pepler
- Buffering the Effects of Maternal Substance Use on Child Outcomes through Early Intervention
Monika Janus; Debra J. Pepler; Mary Motz
- Research and Evaluation with Community-Based Projects: Approaches, Considerations, and Strategies
Naomi C. Z. Andrews; Debra J. Pepler; Mary Motz; Samar Zuberi
- The Development of Self-In-Relationships: Lessons Learned from Youth in a Residential and Wilderness Therapy Program
Julia K. Riddell; Debra J. Pepler; Victoria Creighton
- They Said it Couldn't Be Done: How Healthy Relationships Made Clinical Evaluation Possible at Kids Help Phone and Allowed me to Conduct Ground Breaking Research
Dilys Haner; Debra J. Pepler

Thursday - 2. to 3:30 p.m.

Paper Symposium

Understanding executive functions and their role in children's socio-communicative skills

Academic South 217

- The role of executive functioning in children's communicative repair
Sarah Bacso; Elizabeth Nilsen
- Executive function, figurative language, and social cognition in adolescents and young adults
Keely Owens-Jaffray; Nancie Im-Bolter
- The influence of context, theory of mind, and executive functioning on preschooler's social and communicative behaviour
Alanna Valcke; Elizabeth Nilsen
- Using multidimensionality to scaffold DCCS performance
Nicole Bardikoff; Mark Sabbagh
- Does training improve response inhibition in 4.5-year-old children?
Valerie San Juan; Katherine Gibbard; Sage Brown; Susan Graham

Thursday - 3:30 to 4:30 p.m. - Afternoon coffee break - Thistle Building

Coffee, tea, juice and snacks will be available

Thursday - 4:30 to 6 p.m.

Conference Keynote

Dr. Stephen Suomi

Sean O'Sullivan Theatre, Thistle Building

Behavioral, biological, and epigenetic consequences of differences in early social experiences in primates

Abstract:

A substantial body of research has demonstrated that differences in early rearing social experiences have been associated with significant differences in behavioral development, emotional regulation, hypothalamic-pituitary-adrenal activity, neurotransmitter metabolism, in both brain structure and function, and even in genome wide patterns of methylation and gene expression. Recent research has characterized specific aspects of social interplay between rhesus monkey infants and their mothers during the first month of life that are associated with the development of social competence and cognitive capabilities. It now appears that these forms of social interaction are far more frequent, extensive, and intense than was previously reported. Moreover, such early social exchanges may provide the foundation for the acquisition of specific social skills and strategies associated with species-normative patterns of social behavior throughout development, and, additionally, may provide a means for minimizing at least some of the behavioral, biological, and epigenetic consequences of otherwise adverse early social experiences.

Thursday - 6 to 9 p.m. - Welcome Reception/Food Truck Social

Location: Lot P (see page 3 campus map)

This event is for all attendees and their family and friends. All are welcome! There will be live music and two local food trucks: Schnitzles & Strudles and Yellow Pear. All registered conference attendees will receive one free drink ticket for the Food Truck event. Food costs will be the responsibility of each attendee. We hope you will be able to join us to socialize with your colleagues and enjoy some delicious food! This event is rain or shine, as we will have a large tent to shelter from any potential inclement weather.

Friday - 9 to 10:30 a.m.

Invited Symposium

Promoting Relationships and Eliminating Violence Network: Lessons Learned in Mobilizing Knowledge through Partnerships

Academic South 204

- Co-creating and Mobilizing Knowledge through partnership
Wendy Craig
- Lessons Learned in Mobilizing Knowledge on Healthy Relationships and Bullying: The Family Channel Partnerships
Wendy Josephson
- Lessons Learned in Developing and Mobilizing Training on Healthy Relationships with four Partners
Joanne Cummings
- The Development of a Cyberbullying Resource for Parents in Partnership with Primus
Jenna Shapka
- Lessons Learned in Mobilizing Knowledge on Healthy Relationships: The Red Cross Partnership
Debra Pepler

Paper Symposium

Selective Social Learning: It's All About The Context

Academic South 202

- Discussant: Tamar Kushnir
- Cognitive mechanisms underlying children's selectivity towards socio-culturally irrelevant words
Haykaz Mangardich; Mark A. Sabbagh
- Preschoolers' use of confidence as a learning cue: Person-specific or situational?
Patricia Brosseau-Liard
- Children's Context-Dependent Interpretations of Confidence Cues
Parky Lau; Rachel Severson; Susan Birch
- Pragmatics Influence Children's Use of Majority Information
Theresa Pham; Jane C. Hu; Daphna Buchsbaum

Paper Symposium

Moral Identity Development in Context: A Life-Span View

Academic South 203

- Moral Identity Development from Childhood to Adolescence
Sonia Sengsavang; Tobias Krettenauer
- Why be moral? Moral Identity Motivation in Adulthood
Tobias Krettenauer, Rosemary Victor; Daniel Anderson
- Perceived Changes in Moral Identity Across Contexts and Age
Steven Hertz; Paul Lefebvre
- Moral Identity in Cyberspace
Sarah Mitchinson; Luc Saulnier
- Moral Identity across Cultural Contexts: Differences Between Chinese Immigrants in Canada and European Canadians
Fanli Jia

Friday - 9 to 10:30 a.m.

Paper Symposium

What Makes Some Children Respond in Kindness and Others in Hostility? Examining the Emotional Motivators for Social Behaviour

Academic South 215

- Beyond Sympathy: Compassion and Prosocial Behaviour
Joanna Peplak; Tina Malti
- Do Children Feel Moral Elevation and Can it Promote Intergroup Prosociality?
Shazza Ali; Julie Van de Vyver; Dominic Abrams
- It Feels Good to Be Bad: Interactive Effects Between Sympathy and Reward Sensitivity on Proactive Aggression in Middle Childhood
Marc Jambon; Tehreem Mehmood; Tina Malti
- Physiological Arousal, Emotion Recognition, and Proactive and Reactive Aggression in Children
Erinn Acland; Tina Malti
- We always hurt the ones we love: Distinctions between Angry and Hurt Feelings in Children's and Adolescents' Narrative Accounts of Peer Injury
Holly E. Recchia; Malene Bodington; Monique Riedel; Cecilia Wainryb; Melanie Dirks

Paper Symposium

Moving beyond the mother-child dyad: The benefits of a family-wide science for research in developmental psychology

Academic South 216

- Greater than the sum of its parts: Family, dyad, and individual contributors to sensitive behavior
Heather Prime; Dillon Browne; George Leckie; Michal Perlman; Jennifer Jenkins
- The interplay of maternal depression and paternal behavior in early childhood behavior problems
Mark Wade; Heather Prime; André Plamondon; Jennifer Jenkins
- Risk assessment at birth for predicting preschool emotional and behavioral problems: The utility of examining older siblings
Michelle Rodrigues; Noam Binnoon-Erez; André Plamondon; Jennifer Jenkins
- Mutual influences between maternal sensitivity and child language: Quasi-causal evidence using a sibling comparison design
Sheri Madigan; André Plamondon; Jennifer Jenkins
- Real-time dynamics and predictors of conflict discussion in the marital dyad: A dynamic structural equation modeling approach
André Plamondon; Sheri Madigan; Michelle Rodrigues; Jennifer Jenkins

Friday - 10:30 to 11 a.m. - Morning coffee break - Academic South

Coffee, tea, juice and snacks will be available

Friday - 11 a.m. to 12:30 p.m.

Roundtable Discussion - Meet the Editors

Academic South 204

- *Susan Graham, University of Calgary*
- *Heather Henderson, University of Waterloo*
- *Cathy Mondloch, Brock University*
- *Diane Poulin-Dubois, Concordia University*
- *Mark Sabbagh, Queen's University*
- *Sandra Wiebe, University of Alberta*

This session will involve advice from experienced editors including tips and things to avoid during the review process and a Q&A session with the editors.

Friday - 11 a.m. to 12:30 p.m.

Paper Symposium

The Effects of Cultural Background and Language on Children's Memory

Academic South 202

- The Effects of Culture and Self-construal on Children's Memory Encoding and Retrieval
Hongyuan (Vivian) Qi; Kim P. Roberts
- The Role of Language in Recognition Memory and Source Memory
Portia Padilla; Kim P. Roberts
- Children's Free Recall Specificity about a Repeated Event: A Cross-cultural Study
Huan Huan Zhang; Kim P. Roberts; Yee-San Teoh

Paper Symposium

Short- and Long-term Health Outcomes of Peer Victimization: Novel Insights into Mediating Processes and Protective Factors

Academic South 203

- Discussant: Wendy Craig
- The Mediating Role of Social Skills and Social Responsibility on Children's Peer Victimization, Emotional Problems, and Aggression
Paweena Sukhawathanakul; Bonnie Leadbeater
- Peer Victimization, Body Image, and Body Mass Index Across Adolescence
Kirsty Lee; Tamara Humphrey; Tracy Vaillancourt
- Enduring Effect of Peer Victimization on the HPA axis: The Hypothesized Moderating Role of Severity of Experiences and Parents' Practices on Chronic Cortisol Secretion
Isabelle Ouellet-Morin; Stéphane Paquin; Marie-Claude Geoffroy; Sylvana Côté
- Adult Outcomes of Peer Victimization During the School Years: Does Continued Victimization in the Workplace Play a Mediating Role?
Mara Brendgen; François Poulin

Paper Symposium

Transitions in Older Adulthood: Retirement, Social Connections, and Well-Being

Academic South 215

- Discussant: Nancy L. Galambos
- Older Canadians' Well-being: Associations with Personality and the Nature of Retirement
Nicky Newton
- Social Support Provided by a Telephone Helpline for Socially-isolated Older Adults
Preet K. Chauhan
- Coming Online and Coming of Age: Seniors and Safer Use of Social Media
Amanda Nosko; Eileen Wood; Seija Molema

Friday - 11 a.m. to 12:30 p.m.

Paper Symposium

Mental capacity constraints on cognition: Studies from the Theory of Constructive Operators

Academic South 216

- Fundamental measurement of mental-attentional capacity
Juan Pascual-Leone; Janice Johnson
- Does Spanish word order enhance performance on a Direction Following Task?
Mariela Giuliano
- Advantages of parametric measures: Behavioural and neuroimaging evidence
Marie Arsalidou
- That's what I think you think! Mental attentional capacity and theory of mind
Nancie Im-Bolter; Alba Agostino; Keely Owens-Jaffray
- Multiplication reasoning abilities and the role of mental attention
Alba Agostino

Friday - 12:30 to 2:30 p.m. - Lunch and Poster Session II

Market Hall, Thistle Building

Affect & Temperament

1. Temperament-based Risk: Efficacy of Make the Connection Parent Training
Amy C. O'Neill; Kimberley Swigger; Valerie A. Kuhlmeier
2. Genetic and environmental influences on adolescent emotional inertia in daily life: Evidence from twins' daily emotion ratings over one month
Yao Zheng; Kathryn Asbury
3. Vagal Withdrawal during a Frustration Task in 3 to 5-Year Old Preschoolers' with Conflicted Shyness
Raha Hassan; Ann S. Mills; Louis A Schmidt
4. Socioemotional Flexibility in Mother-Daughter Relationships Across Adolescence
Alexandra B Tighe; Jessica P Loughheed; Tom Hollenstein

Children at Risk & Atypical Development

5. Prevalence of Children with Special Educational Needs in Ontario and their Developmental Health at School Entry
Salmi Noor; Magdalena Janus
6. The Development of Self-Esteem in Relation to Parental and Peer Attachment Among Low-Income Urban Youth
Vanessa Weva; Emily Stubbert; Samantha O'Brien; Reyhane Namdari; Jenilee-Sarah Napoleon; Shauna Joyce; Dane Savoury; Jacob A. Burack
7. Stressors, Emotion Dysregulation, and Nonsuicidal Self-Injury among Undergraduate Students
Lexi Ewing; Chloe A. Hamza
8. Predicting Early Puberty from Early Clinically-Significant Conduct Problems
Erin G. Wilkie; Stéphanie Boutin; Caroline E. Temcheff; Martine Poirier; Alexa Martin-Storey; Michèle Déry; Jean-Pascal Lemelin
9. Contribution of language profile to the adaptation in daycare of preschoolers
Chantale Breault; Marie-Julie Béliveau; Fannie Labelle; Florence Valade; Claude Berthiaume; Natacha Trudeau
10. Maternal gestational diet quality and infant heart rate variability at 6 months of age
John Krzeczkowski; Khrista Boylan; Tye E. Arbuckle; Ryan J. Van Lieshout
11. The socioeconomic gradient in the developmental health of Canadian kindergarten children with disabilities
Dena Zeraatkar; Erik Duku; Teresa Bennett; Magdalena Janus
12. Associations Between Emotion Regulation and Social Impairment in Children and Adolescents with Autism Spectrum Disorder
Samantha F. Goldsmith; Elizabeth Kelley

Children at Risk & Atypical Development

13. Difficulties in linking experimental evidence to real-world behaviors of children with ADHD: An example from the findings of a multiple object tracking task
Emily Stubbert; Katherine Cohene; Vanessa Weva; Samantha O'Brien; Heidi Flores; Renata Masucci; William Lum; Darlene Brodeur; Jacob A. Burack
14. Dynamic Visual Filtering in Individuals with Down Syndrome: Effects of Time and Space
Margarita Miseros; Natalie Russo; Elizabeth McKernan; Renata Masucci; William Lum; Jillian Stewart; Darlene Brodeur; Jacob A. Burack
15. In-game play behaviours during an applied video game for anxiety prevention predict successful intervention outcomes
Aniek Wols
16. Rule-breaking and affective disorders in adolescents: The moderating effect of gender
Florence Tsakpinoglou; Mélanie Lebeau; Marie-Hélène Véronneau
17. Attention-deficit/hyperactivity disorder (ADHD) symptoms in full-term and moderate/late preterm preschoolers: Developmental patterns of change
Sabrina Faleschini; Célia Matte-Gagné; Richard E. Tremblay; Michel Boivin
18. Can caring parenting protect infants born extremely low birth weight from mental health challenges in adulthood?
Bahar Amani
19. Caregiver Stress: An Exploration of Stressors and Coping Strategies among Young Carers
Cayleigh Sexton; Heather Chalmers
20. Examining Effective Coping and High Self-Esteem as Predictors for Resilience Among Youth Experiencing or at Risk for Homelessness
Jenilee-Sarah Napoleon; Tamarah Francois; Vanessa Kaji Weva; Reyhane Namdari; Emily Stubbert; Jessica Sherman; Jacob A. Burack
21. Proactive aggression in 9 to 12 years old boys predicts flattened Cortisol Awakening Response (CAR) during high school.
Marie-Pier Paré-Ruel; Mara Brendgen; Isabelle Ouellet-Morin; Sonia Lupien; Frank Vitaro; Ginette Dionne; Michel Boivin
22. Examining explanatory mechanisms for the association between age of cannabis use onset and drug abuse symptoms in adulthood
Charlie Rioux; Natalie Castellanos-Ryan; Sophie Parent; Frank Vitaro; Richard E. Tremblay; Jean R. Séguin

Cognitive Development

23. Characterizing individual differences in attention resource capacity across development: Exploring the link between multiple object tracking and intelligence
Domenico Tullo; Jocelyn Faubert; Armando Bertone
24. Explaining Gravity: Using guided play activities to correct kindergarteners' misconception about falling objects
Vaunam P. Venkadasalam; Nicole E. Larsen; Patricia A. Ganea
25. Hearing the difference: Four-year-olds' question asking behaviour when learning novel words
Alexandra Rett; Shayla Khanna; Stephanie Denison
26. Overhypothesis Formation in Capuchin Monkeys (*Sapajus* Sp.) and Children
Elisa Felsche; Patience Stevens; Christoph Völter; Daphna Buchsbaum; Amanda Seed
27. Same outcome, different chances: Six-year-olds use probability to infer happiness
Tiffany Doan; Ori Friedman; Stephanie Denison
28. School readiness, non-verbal cognitive abilities, and school achievement during elementary school
Philippe Carpentier; Anne-Sophie Denault; Ginette Dionne; Célia Matte-Gagné; Mara Brendgen; Frank Vitaro; Richard E. Tremblay; Michel Boivin
29. Detecting children's lies: Effects of age and type of lie
Donia Tong; Ida Foster; Joshua Wyman; Victoria Talwar
30. Infants' reactions to a social, humanoid robot
Alexa Ruel; Kara M. Olineck-Jolin; John Corbit; Diane Poulin-Dubois

Cognitive Development

31. Does Exposure to ‘What if’ Scenarios During Controlled Experimentation Promote Children to Engage in Proper Scientific Reasoning?
Alana Iannuzziello; Angela Nyhout; Caren Walker; Patricia Ganea
32. Measuring Set Shifting in Early and Middle Childhood: Contributions of Mixing and Switching Costs
Daphne M Vrantsidis; Larissa Predy; Naaila Ali; Mahsa Khoei; Sandra A Wiebe
33. Toddlers and young children consider ownership when selecting and distributing resources
Madison L. Pesowski; Patricia Kanngiesser; Ori Friedman
34. Estimating the spread of expert and common knowledge
Stanka A. Fitneva
35. Measurement of Working Memory in Early and Middle Childhood
Larissa Predy; Daphne Vrantsidis; Tieghan Baird; Mahsa Khoei; Naaila Ali; Sandra A. Wiebe
36. Who said it first? Children's forthcomingness to disclose a witnessed transgression
Ida Foster; Donia Tong; Joshua Wyman; Victoria Talwar
37. Does infant bilingualism improve inhibitory control?
Angeline Sin Mei Tsui; Christopher T. Fennell
38. Influencing Children's Early Literacy and Social Development through Parental Instruction
Katherine Wood; Eileen Wood; Alexandra Gottardo; Robert Savage; Noella Piquette
39. Order of instruction matters when teaching young children science: Books and activities
Nicole E. Larsen; Vaunam P. Venkadasalam; Patricia A. Ganea
40. Item Response Theory Can Help Improve the Measurement Validity of The Caregiver Cognitive Sensitivity (CCS) Scale
Nina Sokolovic; Sahar Borairi; Michelle Rodrigues; Jennifer Jenkins; Michal Perlman
41. Educator Cognitive Sensitivity in Home Child Care: Psychometric Analysis and Descriptive Results
Nahal Kamkar; Olesya Falenchuk; Anne Hepditch; Michal Perlman
42. “How realistic is your confidence?” Exploring confidence judgements across social and general knowledge domains in emerging adults
Wafa Saoud; Stella Dentakos; Maggie Toplak
43. “Do you know what you don't know?” Exploring confidence judgments across domains of numeracy and general knowledge in emerging adults
Stella Dentakos; Wafa Saoud; Maggie Toplak
44. Internalizing symptoms and a negative affective forecasting bias: The mediating effect of emotion regulation
Jala Rizeq; Doug McCann
45. Tracking Subjective Mental Effort among Emerging Adults during Cognitive-Demanding Tasks
Veerpal Bambrah; John Eastwood; Maggie Toplak
46. A Meta-Analytic Comparison of Gender Differences in ADHD and Typically Developing Samples on Delay Reward Tasks
Josh Doidge; Amanda Edwards; Dave Flora; Maggie Toplak

Cultural & Cross-Cultural Studies

47. Children's Moral Development in Canada and China: A Cross-Cultural Study
Shuai Shao; Saman Fouladirad; Catherine Ann Cameron
48. Self-Regulation, Learning Problems, and Maternal Authoritarian Parenting in Chinese Children: A Developmental Cascades Model
Bowen Xiao; Junsheng Liu; Will E. Hipson; Robert J. Coplan; Panpan Yang; Charissa Cheah
49. Exploring Parent and Peer Attachment as Possible Protective Factors Against the Use of Alcohol in First Nations Youth
Samantha O'Brien; Cristina Cuffaro; Ashley Reynolds; Gillian Stewart; Jake Burack

Educational Issues & School Context

50. Can a Smile Compensate for Butterflies? Assessing Social and Emotional Learning in Undergraduate Students
Kathleen Hughes; Alicia Donovan
51. Employment outcomes for individuals with Neurodevelopmental Disorders: An archival study
Cristina Cuffaro; Tara Flanagan
52. Evaluating the impact of technological skill and literacy knowledge on adults' abilities to navigate children's reading software
Constanza Uribe-Banda; Eileen Wood; Alexandra Gottardo
53. Self-Directed Learning and Collaborative Learning in Canadian Junior High Classrooms: Validation of a Questionnaire Assessing Students' Learning with and without Technology
Chantal Labonté; Veronica Smith
54. Knowledge is Power: Let's Talk About Young Carers
Nicole Mansel; Heather Chalmers
55. Using population-level data to explore prevalence and development of children with Autism Spectrum Disorder
Ayesha Siddiqua; Eric Duku; Magdalena Janus
56. Inattention as a predictor of growth in reading and math between Kindergarten and Grade 1: the moderation role of parental involvement.
Elham Garmroudinezhad Rostami; André Plamondon

Language Development

57. Home Language Use and L2 Acquisition in Children from Immigrant Backgrounds: Effects of Sibling versus Maternal Input
Tamara Sorenson Duncan; Johanne Paradis
58. The Common Genetic Etiology of Rapid Auditory Processing and Reading in 8-Year-Old Twins
Catherine Mimeau; Jeffrey Henry; Nathalie Malenfant; Simon Grondin; Michel Boivin; Nadine Forget-Dubois; Philippe Robaey; Ginette Dionne
59. Language impairment's severity in preschoolers with externalized behavior problems
Fannie Labelle; Chantale Breault; Marie-Julie Béliveau; Florence Valade; Nicole Smolla; Natacha Trudeau
60. Children's Comprehension of Implicit Messages to Interpret Ambiguous Requests
Ariana C. Simone; Patricia A. Ganea
61. Using the LENA recording system to investigate speech input to bilingual infants: challenges and opportunities
Adriel John Orena; Linda Polka
62. The Association Between Sensitive Parenting and Child Language: A Meta-Analysis
Nina Anderson; Heather Prime; John Choi; Claire McGuinness; Michelle Rodrigues; Susan Graham; Jennifer Jenkins; Sheri Madigan

Parenting, Family, & Kinship Relations

63. The Moral Domain and Polyadic Family Conflict: A Longitudinal Analysis of How Families Employ Power Strategies and Win Conflicts
Alyssa Scirocco; Ryan J. Persram; Sandra Della Porta; Nina Howe
64. Parental accuracy of their children's experiences with cyberbullying as a function of rules and school level
Oksana Caivano; Karissa Leduc; Kristina Fazzari; Victoria Talwar
65. The Contributions of Parent-Adolescent Relationship Features to Adolescents Seeking Help from Each Parent
Trisha-Lee Halamay; Heather Sears
66. Firstborn and Secondborn Siblings' Expressions of Need and Prosocial Responses in Naturalistic Interactions
Nasim Tavassoli; Holly E. Recchia; Hildy Ross
67. Parental Support and Psychosomatic Symptoms in Adolescence: Self-Esteem as a Mechanism Across Ages
Amy C. O'Neill; Valerie A. Kuhlmeier; Wendy M. Craig
68. Consequences of prior perinatal loss for parents' mental health after the birth of a subsequent child
Andréanne Beaupré; Sabrina Faleschini; Laurence Champeau; Célia Matte-Gagné

Parenting, Family, & Kinship Relations

69. Changes in Parent Influence during Adolescence: A Longitudinal Study on Cyberbullying
Rose Maghsoudi; Danielle M. Law; Jennifer D. Shapka
70. Does it make a difference? The effect of parents' rules and discussions on children's exposure to cyberbullying.
Karissa Leduc; Oksana Caivano; Emily Van De Loo; Victoria Talwar
71. Examining the Experiences of Parents of Children with Autism Spectrum Disorders During Transitions in Adolescence
Kim Desmarais; Erin Barker; Jean-Philippe Gouin

Perceptual, Sensory, Motor, & Psychobiological Processes

72. Examining Differentiation and Consensus in Age Estimates for Young, Middle-Aged, and Older Adult Faces
Lindsey A. Short; Julia deJong; Benjamin Balas
73. Perceptual Abilities and Reduced Visual Field Asymmetries in a Dual-Stream Attentional Blink Paradigm in Individuals with High Levels of Autistic Symptomatology
J. L. Ringo; L. N. Jefferies; J. A. Burack

Social Development & Peer Relations

74. Defending in Online Bullying Contexts: A Social Ecological Review
Irene Hong; Laura Lambe; Victoria Della Cioppa; Wendy Craig
75. Prey to Predator: Association between Attachment and Everyday Sadism
Ghinwa El-Ariss; Elaine Scharfe; Beth Visser
76. Messaging Applications and Sexting Likelihood: The App Matters
Rachel Baitz; Jennifer Shapka; Brett Holfeld
77. The Role of Empathy and Normative Beliefs in Cyber Bystander Behaviour
Alyssa Bonneville; Tina Daniels; Ghadir Kawar
78. Children's Mental State Talk, Empathy, and Pet Friendships
Sandra Bosacki; Christine Tardif-Williams
79. Does Ethnicity Influence the Association Between Intimacy Dating Goals and Youth's Romantic Relationships Qualities?
Kojo Mintah; Jennifer Connolly
80. Testing a Novel Emotional Interaction Task for Adolescent Best Friends
Tiffany Tsui; Tom Hollenstein
81. Reviewing the correlates of traditional defending: A social ecological approach
Victoria Della Cioppa; Laura J. Lambe; Irene K. Hong; Wendy M. Craig
82. The impact of peer rejection and socioeconomic status on the HPA-axis of children beginning kindergarten
Leah Wright; William Bukowski
83. I get by with a little help from my friends? Friendships and the adjustment to university
Marilyn Ashley; Madeline Moore; Anne Bowker
84. The impact of emotional stimuli on the relation between shyness and attention shifting
McLennon Wilson; Heather Henderson
85. The Impacts of Screen Time on Children's Developmental Outcomes
Melissa Mueller; Mike Boyes; Sheila McDonald
86. Young Children's Attitudes, Beliefs, and Responses Toward Hypothetical Socially Withdrawn Children
Lori Watanabe; Federica Zava; Stefania Sette; Emma Baumgartner; Fiorenzo Laghi; Robert J. Coplan
87. Development of a Cyber Bystander Scale
Ghadir Kawar; Tina Daniels; Alyssa Bonneville
88. Intracorrelations of Object Use and Play Theme during Pretend Play as a Function of Play Materials
Fadwa Ferhat; Nasim Tavassoli; Jamie Leach; Nina Howe; Ganie DeHart

Social Development & Peer Relations

89. Social withdrawal and shyness in childhood: Conceptual distinction and associations with victimization by peers
Geneviève Morneau-Vaillancourt; Ginette Dionne; Mara Brendgen; Frank Vitaro; Richard Tremblay; Michel Boivin
90. The role of facial emotion decoding in the association between Callous-Unemotional (CU) traits and peer difficulties
Yaelle Halberstam; Jeffrey Henry; Nadine Forget-Dubois; Frank Vitaro; Richard Tremblay; Mara Brendgen; Ginette Dionne; Michel Boivin
91. Trust, Sympathy, and Emotion Regulation in Refugee Children's Prosocial Behaviour
Eleanor Myatt; Ju-Hyun Song; Tina Malti
92. Improving Socio-emotional Skills Through Targeted Intervention
Aaron Lewis; Eileen Wood; Alexandra Gottardo
93. Early Social Online Activity Moderates the Effect of Early Overt Aggression on Later Cyberbullying
Natasha Parent; Takara Bond; Jennifer Shapka
94. Predicting Online Self-Disclosure: The Impact of School Belonging and Peer Influence
Takara Bond; Natasha Parent; Cassandra Hesse; Jennifer Shapka
95. Elderspeak in 7- to 12-year-old children
Allison Flamion; Pierre Missotten; Alysson Goffinet; Stéphane Adam
96. Developing and Assessing an Interactive Socio-Emotional Intervention for Grade One Children
Jonah Cooper; Eileen Wood; Alexandra Gottardo; Noella Piquette; Amna Mirza

Friday - 2:30 to 4 p.m.

Invited Symposium

The Best Policy Of Children's Honesty: Social-Cognitive Factors That Influence The Development Of Children's Honest And Dishonest Behaviour

Academic South 204

- Identifying emotions displayed by maltreated and non-maltreated children during truthful and untruthful communication
Kaila C. Bruer; Sarah Zanette; Xiaopan P. Ding; Thomas D. Lyon; Kang Lee
- Social and Cognitive Factors Associated with Lying in Children with Severe Conduct Problems
Sarah Zanette; Margaret Walsh; Leena Augimeri; Kang Lee
- The role of empathy and motivational context on children's prosocial lie-telling behaviour
Megha Nagar; Victoria Talwar
- Children with higher social skills are less likely to cheat: The unique role of responsibility in predicting children's cheating
Alison O'Connor; Angela D. Evans

Paper Symposium

Applying Intensive Repeated Measures Designs to Examinations of Well-Being and Success during the Transition to Adulthood

Academic South 202

- Discussant: Tom Hollenstein
- Self-Control and Drinking Motives Predict Later Same-Day Alcohol Consumption in Canadian University Students
Andrea L. Howard; Sean Alexander; Marina Milyavskaya
- A Self-Determination Perspective on Parent-Emerging Adult Interactions and Well-Being: Findings from a Daily Diary Study
Abby L. Goldstein; Joyce Zhu; Elaine Scharfe; Danielle S. Molnar; Chloe Hamza
- Social Support Moderates the Effect of Academic Evaluations on University Students' Daily Stress
Norman Farb
- Intraindividual Variability in Affective Experience in the Transition to University Predicts Short- and Long-Term Academic Success
Erin T. Barker; Nancy L. Galambos; Andrea L. Howard

Friday - 2:30 to 4 p.m.

Paper Symposium

Exploring Complex Linkages among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood

Academic South 203

- Maternal Socialization of Negative and Positive Emotions: Concurrent and Longitudinal Associations with Child Emotionality and Internalizing Symptoms
Ciara Briscoe; Dale M. Stack; Lisa A. Serbin
- Exploring the Interaction Between Maternal and Child Emotionality: A Reciprocal Process Over Time?
Alison Kirkpatrick; Lisa A. Serbin; Dale M. Stack; Paul D. Hastings; Rosemary Mills
- Emotion Regulation Mediates Links between Shyness and Social Adjustment in Preschool: A Short-Term Longitudinal Study
Will E. Hipson; Robert J. Coplan; Daniel G. Séguin
- Smiling Through the Shyness: The Adaptive Function of Positive Affect in Shy Children
Kristie L. Poole; Louis A. Schmidt
- The Role of Shyness in Children's Emotion Identification and Mentalizing Tendencies
Emma Green; Nina Gabert; Sarah Thomas; Heather Henderson

Paper Symposium

Sex trafficking of underage girls: Findings from a collaborative university-community partnership

Academic South 215

- Discussant: Jennine S. Rawana
- Understanding sex trafficking of underage girls through the lens of a university-community partnership
Jennifer Connolly; Kyla Baird; Kyla P. McDonald
- Exploring the elevated risk of recruitment into sex trafficking for minors in care of child protective services
Kyla Baird; Jennifer Connolly; Kyla P. McDonald
- "Your problem can wait": Prevention and intervention initiatives for youth involved in sex trafficking from an interagency perspective
Kyla P. McDonald; Kyla Baird; Jennifer Connolly

Paper Symposium

The development of skilled reading within a Canadian context

Academic South 216

- Young readers' skill in learning spellings and meanings of word during independent reading and its relation to their word reading and reading comprehension
S. Helene Deacon; Catherine Mimeau; Cheila Cira Chung; Xi (Becky) Chen-Bumgardner
- Orthographic learning during independent reading and spelling and its relation to later reading and spelling skill
Nicole J. Conrad
- Predicting risk for reading and language difficulties in English-speaking students in French Immersion programs
Corinne Haigh; Caroline Erdos; Robert Savage; Fred Genesee
- The role of narrative and expository discourse skills on reading comprehension in emerging bilinguals
Janani Selvachandran; Patricia Cleave; Xi (Becky) Chen-Bumgardner
- Time flies when they're having fun: Print exposure and single word reading speed
Stephanie Kozak; Sandra Martin-Chang; Maya Rossi

Friday - 4 to 5 p.m. - Closing Reception - Market Hall, Thistle Building

The reception is included in registration fee and includes complimentary hors d'oeuvres and one drink ticket

Friday - 5 to 7 p.m.

Conference Keynote Speaker and Pickering Centre Award winner for Outstanding Contribution to Developmental Psychology in Canada

Dr. Jenny Jenkins

Sean O'Sullivan Theatre, Thistle Building

Cooperative minds: The role of the shared family environment

Abstract:

The success of the knowledge economy relies on individuals being able to build shared cognitions and carry out joint plans. With a group of colleagues, I have developed a measure of this ability that we call 'cognitive sensitivity', equally applicable to preschool children and adults. It assesses sensitivity to the cognitive states and goals of a partner during a challenging cooperative task. In a series of observational studies of siblings and parents (and using the Social Relations Model) we show the origins of the skill, as well as its consequences over time. The whole family environment, and not simply the quality of interaction within individual dyads, is important for the development of the skill. Issues of fairness in within-family resource allocation are also important. Cognitive sensitivity predicts long-term cognitive development, and this is particularly the case in low resource settings. These family processes are considered in the light of biologically-based, differences between the individuals that make up the family.

This keynote will be immediately followed by the award presentations for the student oral and poster presentation winners

Development 2018 - Conference Committees

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Teena Willoughby, Brock University

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List forthcoming