

Approved by the Order of the
Ministry of Education and Science
of the Russian Federation
on March 29, 2010 No. 230

**FEDERAL STATE EDUCATIONAL STANDARD
OF HIGHER PROFESSIONAL EDUCATION FOR THE EDUCATIONAL PROGRAMME:
040100 SOCIOLOGY (QUALIFICATION (DEGREE) "BACHELOR")**
(as amended by the Order of the Ministry of Education and Science of the Russian
Federation dated 31.05.2011 No. 1975)

I. APPLICATION AREA

1.1. The present federal state educational standard of higher professional education (FSES HPE) represents a set of requirements, mandatory in the implementation of major educational Bachelor programs for the specialization *040100 Sociology* by educational institutions of higher professional education (higher education institutions) having state accreditation in the territory of the Russian Federation.

1.2. Higher education institution has the right to exercise the basic educational programs only if it has a corresponding license issued by the authorized federal executive authority.

II. ABBREVIATED TERMS

This standard uses the following abbreviations:

HPE – higher professional education;
CTP – core training programme;
CC – common cultural competences;
PC – professional competencies;
TC BED – training cycle of basic educational programme;
FS – federal state standard for higher professional education

III. FEATURE AREAS OF TRAINING

Time limit, workload required for mastering the core training programmes (in credits) <*> and corresponding qualification (degree) are indicated in table 1 below.

<*> ONE CREDIT CORRESPONDS TO 36 ACADEMIC HOURS

Terms, workload for CTP and qualification (degree) of graduates

Table 1

Title of the core training programme	Qualification (degree)		Time limit required for mastering the programme (for full time training) including the post-diploma leave	Workload in credits
	Code in accordance with adopted classification of CEP	title		
Bachelor level CTP	62	Bachelor	4 years	240 *)

*) the workload for the core training programme (full-time mode) equals 60 credits per year.

The terms of mastering the core training programme at the bachelor level (intra-extramural (evening), extramural or combined modes) may increase by 1 year against the time limit specified in Table 1, in accordance with the resolution issued by the Academic Council of Higher Education Institution

IV. CHARACTERISTICS OF BACHELOR'S PROFESSIONAL ACTIVITY

4.1 Area of bachelor's professional activity includes: study of the social, economic, political and spiritual state of the society, patterns and trends of its development by sociological methods.

4.2 The objectives of bachelor's professional activity include:
Social processes and structures at macro- and micro levels, social communities and social relations within such communities and between them, public conscience as well as results and modality effects.

4.3. A bachelor who masters the course *040100 Sociology* trains for the following types of professional activities:

- Scientific research (sequence of actions aimed at acquiring new knowledge in their professional area);
- Vocational and applied activities (assessment of efficiency and consequences of social and economic policies, social expertise;
- Outreach, information and consulting activities at state authorities, institutions of education, culture, healthcare, as well as in the area of social communication and other fields of professional activities;
- Project activities (analysis, planning and evaluation of current indicators that characterize objectives of the professional activity; analysis of target current ratio, and development of measures aimed at its optimization with account for available resources, creation of database for project monitoring;

- Organizational and administrative activity (in all areas of professional activity);
- Teaching.

The specific types of professional activity the bachelor trains for shall be determined by the higher education institution jointly with students, HEI academic staff and employers.

4.4. A bachelor mastering the course *040100 Sociology* should complete the following professional tasks following the area of professional activity and specialization:

Scientific research:

- Participation in basic and applied social research at the stage of planning, accumulation, processing and analysis of data;
- Processing of social, demographic, economic and other relevant empiric information involving wide range of resources based on application of modern information technologies, computer technologies, communication tools;
- Participation in development of surveys and abstracts;
- Interpretation of sociological research data and other empiric information involving explanatory abilities of social theory;
- Participation in development of reports, analytical briefs, professional publications, informational materials on completion of research;
- Participation in reporting the results of research, public presentations and speeches on implemented research.

Project development:

- Participation in development of methodological tools, regulatory documents and information materials for research, analytical and consulting project activity;
- Participation in research on analysis, evaluation and optimization of social indicators, processes and relations;
- Participation in development, realization and distribution of results on public opinion research project;
- Scientific and methodological, technical and informational support of marketing research for various targeted audiences, participation in development of recommendations marketing services.

Vocational and applied activities:

- Maintenance of regulatory and methodological as well as information research databases for the purpose of development and successful realization of social modernization programmes for enterprises, institutions, territories and other communities;
- Determination of demands and interests of social groups, offering the mechanisms for their coordination internally and against socioeconomic priorities for development of social communities (workforce, territorial communities, etc.);
- Study of topical issues of social nature at enterprises and organizations; elaboration of measures aimed at solution of social problems;
- Elaboration of recommendations for improvement of labour organization forms at enterprises and institutions, improvement of working conditions;

- Analysis of staff composition changes at enterprises and institutions, as well as changes in professional, qualified and demographic staff structure;
- Dissemination of sociological knowledge, advisory services provided to official authorities, enterprises, institutions and organizations in solving social problems;

Organizational and administrative activity:

- Formation and analysis of information data store that enables social sphere monitoring, elaboration of administrative actions affecting the social sphere, evaluation of such actions outcomes, including examination of information sources aimed at evaluation of its necessity, sufficiency and authenticity;
- Participation in arranging the management processes in official authorities, self-government authorities, administrative and executive offices at enterprises and institutions;
- Participation and support of communication with research institutions and analytical departments regarding exchange of information, science based consulting and expertise.

Teaching:

- Planning and giving the classes in sociology, social studies and other social and humanities subjects at secondary comprehensive schools, university-preparatory schools, lyceums, institutions of secondary vocational education;
- Preparation of teaching and learning papers on social studies courses.

V. REQUIREMENTS FOR THE BACHELOR LEVEL ACHIEVEMENT RESULTS

5.1 A graduate should possess the following common cultural competences(CC):

- Ability to percept, summarize and analyze information, set goals and choose ways of achieving them (CC-1);
- Ability to speak and write clearly, logically and persuasively (CC-2)
- Willingness to cooperate with colleagues and work in a team (CC-3);
- Ability to find management solutions in abnormal situations and be responsible for them (CC-4);
- Ability to apply normative legal documents at work (CC-5);
- Striving for personal and professional development, (CC-6);
- Ability to assess his/her strengths and weaknesses, outline a way and choose means to improve strengths and eliminate weaknesses (CC-7);
- Recognition of social significance of the profession being highly motivated for performance of professional duties (CC- 8);
- Ability to apply the fundamental principles and methods of the socioeconomic science and humanities in the performance of the professional tasks (CC-9);
- Ability to analyze socially significant problems and processes (CC-10);
- Ability to use the main principals of natural science disciplines in his/her professional activities, use methods of mathematical analysis and modeling, theoretical research and field studies (CC-11);

- Understanding of essence and value of information in the development of modern society, recognize risks and dangers, satisfy information security requirement, including protection of official secrets (CC-12);
- Knowledge of methods, ways and means of information collecting, storage and processing, strong computer skills as means of information management (CC-13);
- Ability to handle information in global network (CC-14);
- Foreign language skills sufficient for verbal communication, as well as for search and analysis of information sources in foreign languages (CC-15);
- Knowledge of safeguards for personnel and public protection from the consequences of accidents and disasters (CC-16);
- Ability to use physical education and health promotion approaches, willingness to seek better physical fitness ensuring adequate social and professional activity (CC-17);

5.2. A graduate should possess the following professional competences (PC):

In scientific research:

- Ability to apply basic and professional skills and knowledge in social theory and social research methods (PC-1);
- Ability to set goals and objectives for research in various spheres of sociology, achieve them through modern research methods and application of modern domestic and foreign experience and with involvement of modern equipment, appliances and information technologies (PC-2);
- Ability and willingness to participate in elaboration of scientific and technical documentation, research project reports, present the results of research identifying peculiarities of the target audience (PC-3);

In vocational and applied activities:

- Ability and willingness to apply methods and theories of social and humanitarian science when performing expert, consulting or analytical activity (PC-4);
- Ability to apply sociological methods and research for studying topical social issues, identification of demands interests of the social groups (PC-5);
- Ability to participate in elaboration of recommendations based on professional sociological knowledge aimed at social problems solutions, elaboration of mechanisms for coordinating the interests of social groups and communities (PC-6);

In project development:

- Ability to prepare and present the research and analytical projects in accordance with regulatory documents (PC-7);
- Ability to process and analyze data for further analytical solutions, expert reports and recommendations (PC-8);
- Ability and willingness to plan and perform project works related to public opinion research, organization of marketing services (PC-9);

In organizational and administrative activity:

- Ability to apply basic theoretical knowledge and practical skills for participation in scientific and applied research, analytical work and consulting (PC-10);

- Ability to use methods of collection, processing and interpretations of complex social information to solve the administrative tasks including those beyond the immediate sphere of activities (PC-11);

In teaching:

- Ability to use the acquired knowledge in teaching of sociological subjects (basic knowledge of socioeconomic and humanities subjects) (PC-12).

VI. REQUIREMENTS FOR THE STRUCTURE OF THE CORE TRAINING BACHELOR PROGRAMMES

6.1. The core training programme at bachelor's level provides the study of the following course cycles (table 2):

- Humanitarian, sociological and economic cycles;
- Mathematical and Natural science cycle;
- Profession-oriented cycle;

and sections:

- Physical culture;
- Practical training and field experience and/or research work;
- Final state certification.

6.2. Each course cycle consists of basic (mandatory) part and elective (profession-oriented) part established by the university.

Variative (profession-oriented) part offers an opportunity to widen and (or) deepen knowledge, skills specified by the content of the basic (mandatory) disciplines (modules), enables students acquire profound knowledge, skills and abilities for further successful professional activity and (or) for further postgraduate education.

6.3. Basic (mandatory) part of the cycle "Humanitarian, social and economic cycle" should include the study of the following compulsory disciplines: "History", "Philosophy", "Foreign language".

Basic (mandatory) part of professional cycle should include the study of discipline "Life Safety".

Table 2

Structure of bachelor's CTP

CTP Course Cycle Code	Course cycle, sections and estimated results	Workload (credits) <*>	List of disciplines for elaboration of tentative programmes, as well as textbooks and tutorials	Codes of formed competences
B.1	<p>Humanitarian, social and economic cycle</p> <p>Basic part</p> <p>Upon completion of the basic part a student must know:</p> <ul style="list-style-type: none"> - basic and profession-oriented principles of philosophy, logics, psychology, economics and history; - common factors of historical development of civilization; position of an individual in a historical process; factors and mechanism of historical change; - common factors of economic life of the society, methods of solution of basic economic problems within various economic systems, main micro- and macroeconomic approaches and peculiarities of their application in Russia in the modern period; main features of evolution of prime mental human functions, socio-psychological patterns of interindividual and intergroup perception and correlation, typical psychological processes in social groups; <p>Be able to:</p> <ul style="list-style-type: none"> - professionally communicate in foreign languages; - use humanitarian and socioeconomic knowledge for solution of real-life problems; - analyze the worldview, social and personally important philosophic issues; - use logical analysis for research and applied tasks, for validation of conclusions and evaluation of collected professional and general scientific data; - evaluate own humanitarian and socioeconomic knowledge and identify 	38 – 41 32 – 36	History; Philosophy; Foreign language; Logics; Economics; Phycology; Basics of Law	CC–1-10 CC - 15 PC - 4 PC - 7-8 PC-10 PC-12

	<p>the necessity of further studies; Have skills of:</p> <ul style="list-style-type: none"> - interindividual and intercultural communication built upon respect for historical heritage and cultural traditions; - application of laws when solving practical tasks; - tolerant perception and socio-philosophic analysis of social and cultural diversity 			
	<p>Variative part (knowledge, skills and abilities) to be determined in accordance with the CTP of the higher education institution)</p>			
B.2	<p>Mathematical and natural science cycle Basic part Upon completion of the basic part a student must: know:</p> <ul style="list-style-type: none"> - definitions, theorems, approaches to solutions of problems from main branches of advanced math, theory of probability and mathematical statistics; - the current state and development trends of computer engineering, main approaches to application of information technologies when solving the professional tasks of the sociologist; - main methods and models of applied statistics used in sociology; <p>be able to:</p> <ul style="list-style-type: none"> - apply mathematical analysis and social processes simulation methods, use means of descriptive statistics, main statistical summary approaches; - evaluate the applicability of formal introduction means for various types of socio-economic data; - apply information technologies for creation of databases, computer-based surveys, presentations of project goals and results; <p>have skills of:</p> <ul style="list-style-type: none"> - scientific analysis of social problems and processes, common use of basic knowledge and methods of mathematics and natural science; 	<p>29 - 34 20 - 23</p>	<p>Advanced mathematics The theory of probability and mathematical statistics Modern information technologies in social sciences Methods of applied statistics for sociologists</p>	<p>CC-1 CC-8 CC-9 CC-11 CC-13 - 14 PC-2 - 3 PC-5 PC-7 - 9 PC-11 - 12</p>

	<ul style="list-style-type: none"> - basic automation of computer-related problems solving in the field of sociology; - handling information in global networks; - applied statistical analysis of sociological data 			
	Variative part (knowledge, skills and abilities to be determined in accordance with the CTP of the higher education institution)	3		
B.3	<p>Profession-oriented cycle Basic (general professional) part Upon completion of the basic part a student must know:</p> <ul style="list-style-type: none"> - main classic and modern sociological theories and schools; - methodological grounds for sociological research, principal methods of collection and analysis of sociological data; - theoretical foundations of sociological branch disciplines; - main factors in integrated social processes and functioning mechanisms of major social communities; - main factors of socio-economic, political and management processes, principal approaches to their study, as well as peculiarities of the application in Russia; - main theoretical models and research methods that describe social action, social perception, communication and interaction at micro/macro levels; <p>be able to:</p> <ul style="list-style-type: none"> - produce, select, process and analyze data on social processes and social communities; - apply relevant methods of data collection and analysis, recognize limitations, evaluate quality (validity and reliability) of sociological data; - participate in project work and accomplish own analytical projects; - present the results of research and analytical work to public and professional audience; <p>have skills of:</p> <ul style="list-style-type: none"> - application of fundamental sociological 	139-147 55-59	Basics of sociology History of sociology Modern sociological theories Methodology and methods of sociological research Economic sociology Social psychology Political sociology Sociology of management Life Safety	CC-8 - 10 CC-12 CC-16, PC-1 - 6 PC-8 - 12

	knowledge in practical work; - social data analysis by applying statistical software systems; - obtaining professional information from various sources, including Internet and foreign literature.			
	Variative part (knowledge, skills and abilities to be determined in accordance with the CTP of the higher education institution).			
B.4	Physical culture	2		CC-17
B.5	Practical training and field experience Practical knowledge and skills to be determined in accordance with the CTP of the higher education institution	9 - 12		CC– 2 - 6 CC – 8 - 9 CC – 11 PC – 1 – 11
B.6	Final state certification	9 -12		CC – 1 -2 CC – 6 - 7 CC– 9 -11 CC - 13 PC-1 - 3 PC-5 PC-8
	Total workload per core training programme	240		

<*> The workload per cycles B.1, B.2 u B.3 and sections B.4 and B.5 includes all types of formative and interim assessments

VII. REQUIREMENTS FOR THE TERMS OF CORE TRAINING PROGRAMMES IMPLEMENTATION AT THE BACHELOR LEVEL

7.1. Higher education institutions independently develop and approve the core training programmes at the bachelor level including the curriculum, working programmes of training courses, disciplines (modules) and other materials providing education and quality training of students, as well as the programmes of educational and practical training, calendar curriculum and methodological materials, which ensure the implementation of corresponding educational technology.

Paragraph was excluded. - Order of the Ministry of Education and Science of the Russian Federation dated 31.05.2011 N 1975.

The core training programmes of higher education institutions are subject to annual update in light of development of science, culture, economics, techniques, technologies and social sphere.

7.2. When developing the core training programmes the capabilities of the university in formation of common cultural competences of a graduate shall be defined (for example, competences of social interaction, self-organization and autonomy, systematic and active personality). The university forms a sociocultural environment, creates conditions for comprehensive personal enhancement. The university must encourage the development of socio-educative component of the curriculum, including development of student government, student's integration into public activities, sport and artistic clubs, student research groups.

7.3. The implementation of a competence-based approach to the curriculum must foresee widespread use of active and interactive forms of learning (computer simulations, business and role games, case study, psychological and other trainings, group discussions, results of student research groups' work, university and interuniversity teleconferences) combined with extracurricular work aimed to form and develop student's professional skills. The scope of curricular shall include meetings with the representatives of Russian and foreign companies, state and public organizations, master-classes of experts and specialists. The proportion of interactive lessons shall be determined in accordance with the aim (mission) of the core training programme, specific features of student contingent, content of relevant disciplines, and shall in total comprise at least 20 per cent of class hours.

7.4. The programme of each discipline (module) shall clearly describe the training results logically connected with mastered subjects and acquired competences across the core training programme. The overall workload per discipline shall not be less than 2 credits (except for electives). Generally, for the disciplines with workload over 3 credits the grades ("excellent", "good" and "satisfactory") shall be assigned.

7.5. The content of core training programme must include the elective disciplines to the extent of at least one third of variative part cumulatively by cycles B.1, B.2 and B.3. The formation procedures for elective disciplines shall be determined by the Academic council of the university.

7.6. The maximum workload shall not exceed 54 academic hours per week including all types of class work and extracurricular (independent) learning activities aimed at mastering the core training programme and optional disciplines that university may set up in addition to the core training programme provided that such disciplines are not mandatory for students. The volume of optional disciplines that are not included into 240 credits being not mandatory for students shall be determined by the university itself.

7.7. The maximum number of class hours per week for full time course of the core training programme amounts to 27 academic hours. This does not include physical culture lessons.

7.8. In case the core training programme is adopted for other modes of study, the maximum number of class hours shall be determined in accordance with Standard Provisions for Educational Institutions of Higher Professional Education (HEI), approved by the resolution of the Government of the Russian Federation dated February 14, 2008 No. 71 (Collected legislative acts of the Russian Federation, 2008, No. 8, article 731).

7.9. Overall vacation time per academic year totals 7-10 weeks, including at least 2 week in winter.

In higher educational institutions, which provide military and (or) law enforcement service overall vacation time is determined in accordance with the regulations governing the procedure of service <*>.

<*> Article 30 of The Provision on the procedure for military service approved by the Decree of the President of the Russian Federation dated 16 September 1999, No. 1237 "Issues of passage of military service" (Collected legislative acts of the Russian Federation, 1999, No.38, article 4534)

7.10. The section «Physical culture» with a workload of 2 credits is only applicable for full-time mode course totaling 400 hours provided however that at least 360 hours are dedicated to practical training, including team sports.

7.11. The university must enable students to participate in formation of their own training programme, including possible elaboration of individual training programmes.

7.12. The university must familiarize students with their rights and obligations at formation of the training programme, clarify that elected disciplines (modules, courses) become mandatory for them.

7.13. Bachelor level programmes must include laboratory practicums and/or practical studies of basic disciplines (modules) aimed at formation of skills and knowledge of sociological research methods and methodology, applied statistics approaches, and disciplines (modules) of variative part working programmes of which lead to formation of corresponding skills and abilities.

7.14. Students have the following rights and obligations:

- Right to elect disciplines (modules, courses) within the scope of time limits allotted for mastering the disciplines (modules, courses) of the core training programme;
 - Right to get advice from university officials on election of disciplines (modules, courses) and their impact on future training specialization;
 - Right to transfer credits for disciplines (modules, courses) undertaken in another university supported by corresponding academic transcripts;
- Students must complete all assignments stipulated by the training programme in time.

7.15. The CTP's section Practical Training and Field Experience is a must being a type of training activity that is oriented on professional training of students.

The actual types of practical trainings shall be specified by the core training programme of the university. The goals and objectives, programmes and reporting forms shall be determined by the university for each type of practical training.

The practical trainings may take place in external organizations or at academic departments and laboratories of the university that have relevant staff, scientific and technical potential.

The final certification upon completion of practical training shall be performed and based on the report and a letter of recommendation issued by the organization where the practical training took place fully signed and sealed by the authorized officer of such organization. Upon certification a pass/fail grade is assigned.

The research work of students is an essential part of the training programme. When developing the research programme the higher education institution shall afford the following opportunities to students:

- To study professional literature on achievements of Russian and foreign sociology;
- To participate in research and projects;
- To collect, process, analyze and systemize research data related to the assigned topic;
- To make annotations and bibliographies;
- To participate in research reports, overviews and publications;
- To participate in conferences, seminars, roundtable discussions, to present papers at conferences ;
- Field work as an interviewer or moderator;
- To analyze obtained data with application of state-of-the-art computing technologies;
- To participate in elaboration of new methodological approaches ;
- To participate in development of research projects, to summarize project deliverables.

7.16. The implementation of core training programmes at the bachelor's level shall be accomplished by the faculty members with basic education with corresponding specialization in subject they teach and who perform research or/and methodological activity on a regular basis.

Share of faculty members who hold a degree or an academic title towards the total number of faculty members engaged in the training process shall not be less than 60 per cent; at least 8 per cent of faculty members shall hold the doctoral degree (including PhD degrees obtained abroad, duly recognized and equivalence of which has been ascertained) and/or a full professor academic degree.

The teachers of the professional cycle must have basic education or an academic degree with specialization in subject they teach. At least 60 per cent of faculty members (fulltime equivalent) engaged in the professional cycle of the training programme shall hold academic degrees or ranks. At least 5 per cent of faculty members who hold top corporate positions or work at subject-oriented companies, enterprises and institutions shall be involved in teaching.

Up to 10 per cent of total faculty members with academic degrees and/or ranks can be substituted by faculty members with 10+ years of relevant practical experience of top managers or leading specialists.

7.17. The core training programme shall be fully supported by relevant teaching and learning materials for all courses, disciplines (modules) of the CTP. The content of each discipline (course, module) shall be available in Internet or local network of the university.

Extracurricular work shall be supported by methodological guidelines and time justification.

Each student must have unlimited access to e-library system that contains publications, teaching and learning literature and study materials on main studied disciplines and which has been formed in consultation and coordination with copyright holders.

Paragraph was excluded. - Order of the Ministry of Education and Science of the Russian Federation dated 31.05.2011 No. 1975.

The library shall be fully stocked with printed and/or electronic editions of tuition literature for basic parts of all cycles, published within last 10 years (for basic part disciplines of humanities, social and economic cycles – within last 5 years), in the amount of at least 25 items of such editions per 100 students.

The stock of supplement literature apart from study materials must include official, reference and specific periodicals in the amount of 1-2 per 100 students.

The E-library system shall enable individual access of each student from any place with the Internet connection.

Operational exchange of information with local and foreign higher education institutions and organizations shall be performed in compliance with the requirements of the Russian Federation legislation on intellectual property and international agreements of the Russian Federation on intellectual property. The students shall have access to the modern professional databases, information and reference search systems.

7.18. The Academic council of the university approves the amount of finance allocated for implementation of a corresponding core training programme when launching a new core training programme.

The CTP funding shall be accomplished in the volume of not less than the established determined financing limits of the higher education institution <*>.

<*> Clause 2, article 41 of the Russian Federation law “On Education” dated July 10, 1992 No. 3266-1 (Collected legislation of the Russian Federation, 1996, No. 3, article 150; 2002, No. 26, article 2517; 2004, No. 30, article 3086; No. 35, article 3607; 2005, No. 1, article 25; 2007, No. 17, article 1932; No. 44, article 5280).

7.19. The higher education institution which implements the core training programmes at the bachelor’s level shall possess sufficient material and technical resources enabling all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students subject to the curricular of the university and applicable sanitary regulations and fire protection norms.

The minimum list of material and technical resources required for implementation of bachelor’s level programme includes: laboratories; specially equipped rooms and classrooms; computer classrooms.

In order to use electronic editions the university guarantees availability of a workplace with Internet access in a computer classroom for each student undertaking the individual training at the rate of minimum 1 remote access Internet point per 4 students.

The higher education institution shall be fully equipped with relevant licensed software comprising the packages of popular applied programmes for the purposes of sociological data analysis.

VIII. QUALITY ASSESSMENT UPON COMPLETION OF THE BACHELOR CORE TRAINING PROGRAMMES

8.1. The higher education institution is obliged to provide the guarantee the quality of training, including through:

- Elaboration of training quality policies of graduates involving the representatives of employers;
- Monitoring and regular reviewing of training programmes;
- Development of reliable knowledge, skills and competences assessment procedures for students and graduates;
- Ensuring the competence of the teaching staff;
- Conducting self-assessment surveys using the agreed criteria to assess activities (strategies) and compare them to other higher education institutions with the involvement of the representatives of employers;
- Sharing the results of its activities, plans and innovation with public.

8.2. Quality assessment of mastering the core training programmes shall include ongoing student performance assessment, student interim attestation and final state attestation of graduates.

8.3. The particular forms and procedures of ongoing and interim student performance assessment for each discipline shall be elaborated by the university itself and communicated to students within the first month of their studies.

8.4. In order to assess the conformity of student personal achievements to gradual requirements of the corresponding CTP (ongoing performance assessment and interim attestation) the university creates pool of assessment tools containing typical assignments, tests, assessment techniques that enable to assess knowledge, skills and obtained competences. The pool of assessment tools shall be developed and approved by the university.

The University must ensure that programmes of ongoing performance assessment and interim attestation of students as much as possible approach the conditions of their future professional activities – and for this purpose beside the teachers of corresponding disciplines the employers and faculty members, who teach allied subjects and others shall be actively involved on an expert basis.

8.5. Students must have an opportunity to evaluate content, organization and quality of the training process, as well as work of certain faculty members.

8.6. Final state attestation includes the defending of bachelor's qualification thesis. The state examination is introduced at the discretion of the University.

The requirements to content, scope and structure of qualification paper (bachelor's thesis), as well as requirements for a state examination (if any) shall be determined by the higher education institution.